Summary Description of the
2005 MSU CJ/PLS Australia Program

January 3 - February 12, 2005
in
Sydney and Canberra
Australia

http://polisci.msu.edu/australia/

The Program is jointly sponsored by the College of Social Science, Department of Political Science and School of Criminal Justice at Michigan State University. The Departments of Sociology and Resource Development cooperate in providing access to additional relevant courses. The program is administered through the MSU Study Abroad Office and supported by the Australia-Pacific Council at Michigan State University. Cooperating institutions in Australia include the Australian Institute of Criminology, the Australian National University and the University of New South Wales.
Topical Content and Course Outline of the Australia Study Abroad Program

Overview

• All students enroll in a required core of interdisciplinary course work that surveys important contemporary features of Australian society and institutions. Eight (8) semester credits are awarded for this work. All work for these credits is completed during the program in Australia.

• Students have the option to earn up to four (4) additional semester credits by pursuing directed and independent study of any of the topics listed below under item 3. The number of credits awarded is dependent on the amount and type of directed and independent study. Students are encouraged to select from topics found under item 3, but may propose alternative topics in discussion with the program faculty. Work for these additional credits must be completed by the end of the semester in late April. You may be almost anywhere to complete this work, for example, still in Australia, or back in the USA.

• The program is open to all majors.

• Australian academics and public officials provide guest lectures on numerous core topics; field trips supplement classroom lectures.

• MSU professors are in residence, providing continuity, direction and lectures of their own during the entire period of the program; these MSU faculty design, administer and grade exams and other kinds of assignments, and they determine final grades.

Summary Course Topical Outline

Prior to beginning the program students are provided a detailed course handbook and course syllabi. The following general topics constitute the subject matter of the basic core program (given more detailed treatment in the course handbook). The emphasis of subject matter is on Australia, but comparisons are drawn frequently to the United States, and to other nations as relevant.

1. We examine the Australian governmental and public policy systems including states rights, police powers, taxation powers, and constitutional issues relating to divisions of governmental authority. We look at a wide range of issues including, but not limited to, health, education, environment, immigration, crime, the economy and living standards, and aboriginal peoples. As part of this examination, we consider the apparent quality of services provided to citizens.

2. We examine the legal and justice systems including provisions for law enforcement, corrections, and adjudication. Both adult and juvenile justice systems are examined. Specific comparisons are drawn relating to crime rates, organizational design and staffing, police powers, due process and citizen rights, sentencing behavior, alternative dispute resolution methods, correctional philosophy and programming, the court system, related social services programming, and differential impact of the justice system on various racial and ethnic minorities.

3. We examine the roles and powers of national, state and local units of government as they form and implement various types of public policy. The general examination of public policy processes provides a foundation for individual segments on the following specific areas of public policy in Australia. Examples include:

A. Environmental conditions and regulation.
B. Immigration.
C. Equal employment opportunity/affirmative action.
D. The role of the Australian High Court (e.g., environmental and aboriginal matters).
E. Higher Education system design, content, and access.
F. Treatment of and programming for native populations (e.g., land rights).
G. Multi-culturalism and racial and ethnic relations.
H. Health care.
I. National economic policies for employment, wages and international trade.
J. Drug control policy and treatment programs.
K. Defense policy and military systems.
L. Organization of law enforcement agencies.
M. Programs and approaches for dealing with organized crime and gangs.
N. Police powers, citizens rights and complaint review processes.
O. Correctional programming, philosophy and organizations.
P. Tax levels, taxing policy and new ideas for taxing in Australia.
Q. Republic v. Commonwealth Status for Australia.
R. Privatization in Australia.
S. Foreign relations.
T. International trade and commerce.
U. Sports-Development Policy.
V. Juvenile Justice.
W. Child abuse and domestic violence
X. Consumer protection and advocacy
Y. Economic development policy
Z. Individual topics.

Faculty Experienced with the Program

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EXAMPLES OF GUEST LECTURES AND FIELD TRIPS

Tour of Sydney and Sydney Harbour
Aboriginal Corroboree and Aboriginal Artists Colony
Australian National Parliament in Canberra
Blue Mountains for Camping, Hiking and optional cliff rappelling
Bondi and Coogee Beaches
Canberra, the nation's capital (National Art Gallery, National Library, War Museum)
Coach trip to Canberra along Great Dividing Range
Jervis Bay Marine National Park and its Dolphin Colony
Kangaroo Valley and canoe trip
Lithgow Prison
Local Courts
Museum of Contemporary Art tour
National High Court
NSW Art Museum tour
NSW Police Academy-overnight: driving range, shooting range, etc.
NSW State Parliament
Royal Botanical Gardens
Sheep Station
Symphony in the Park
Sydney Festival
Sydney Opera House tour
Theatre performance
Taronga Park Zoo
Wreck Bay Beach and Bush Reserve
Biles: Prisons and Orientation to Rehabilitation
Bronitt: Police Powers and Surveillance
Burgmann: Women and the Political Process
Easteal: Violence Against Women
Gunningham: Environmental Regulation
Inkpen: Re-integrative Shaming
MacAskill: Aboriginal land rights
McDonald: Drugs and Drug Policy in Australia
Niland: Anti Discrimination Law
Ombudsman’s Office: Corruption and Governmental Responses
Parliamentary procedures
Seymour: Juvenile Justice in Australia
Smith: Australian Political Culture
Smith: Parliamentary and Presidential Systems
Sullivan: Politics of Immigration
Thompson: The Republicanism Debate
Thompson: Multiculturalism
Wright: Industrial Relations
Wardlaw: Law Enforcement Trends
Wearing: Inequality and Social Policy
COURSES:

All students are required to enroll in a minimum of eight (8) semester credits#. Course selections are made after consultation with the program faculty members and your academic advisor* and are dependent on the particular areas of public policy that the student chooses to emphasize. Students may select from the following courses:  All are section 750 unless noted

- **CJ 422** Comparative and Historical Criminal Justice 3 cr. Hudzik
- **CJ 490** Independent Study 1-3 cr. Hudzik
- **CJ 491** Special Topics in Criminal Justice 2-4 cr. Hudzik
- **IAH 221C** Great Ages: The Modern World (I) 4 cr.
- **ISS 315** Global Diversity and Interdependence (I) 4 cr. Sheehan section 751
- **PLS 313** Public Policy Analysis 3 cr. Sheehan
- **PLS 322** Comparative Legal Systems 3 cr. Sheehan
- **PLS 354** Politics of Asia 3 cr. Sheehan
- **PLS 357** Politics of English-speaking Democracies 3 cr. Sheehan
- **PLS 495** Independent Study 1-4 cr. Sheehan
- **SOC 490** Special Topics in Sociology 3 cr. Miller
- **SSC 496** Field Study Abroad 4 cr. Miller

Students enrolled in IAH 221C will be expected to do additional reading and activities related to Australian culture and history.

Options for up to four additional credits are available depending on student preferences for a supplementary program of study. The following two options may be taken individually or in combination for additional credit beyond the eight required credits.

1. Students may enroll for one to four additional semester-credits from the list of courses above by proposing an acceptable course of supervised study on topics of interest. All optional credits will be individually planned with, and supervised by, the course faculty. This course will include a research paper of a **minimum of 7 pages p/credit hour enrolled**.

2. Students who qualify for enrollment in an Australian university or in an internship following this study abroad program will be awarded additional credits in appropriate courses and appropriate amounts. Students having an interest in either an internship or enrollment in an Australian university should confer with Professors Hudzik, Sheehan or Miller as soon as possible because these options have prerequisites and limited space.

*Once you have been accepted into the program, you must consult with your academic adviser about the credit load & the courses you intend to take while participating in the Australia program. You will need this information for our OCTOBER pre-departure orientation. We have specially reserved sections of the courses offered through the CJ/PLS Australia Program and a place has been set-aside for you. DO NOT enroll at this time for Spring Semester 2005 courses for the CJ/PLS Australia Program. In the fall semester 2004 pre-departure orientations (3) we will help you select & enroll for the 2005 CJ/PLS Australia Program courses.

#Note - most financial aid requires that a student be fully enrolled (12 credits at the undergraduate level) to remain eligible. In addition, to remain on your parent’s health insurance, most providers require that you be enrolled on a full-time basis.
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<td>9:00 - 1:00 Program Begins - Sampling Sydney</td>
<td>9:00 - 1:00 Orientation Lectures</td>
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<td>9:00 - 1:00 Lectures</td>
<td>9:00 - 1:00 Lectures &amp; Tour NSW Parliament</td>
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<td>8:00 - 4:00 Lithgow Prison: Tour and Lectures; Blue Mountains</td>
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<td>9:00 - 1:00 Lectures</td>
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<td>9:00 - 12:00 Lectures</td>
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<td>8:00 - 8:00 Depart for Canberra – ANU - Burgmann</td>
<td>8:30 - 1:30 Academy Program Travel to Canberra</td>
<td>9:00 - 1:00 Lectures AUSTRALIA DAY</td>
<td>9:00 - 1:00 Lectures</td>
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<td>Sheep Ranch, Lecture, BBQ, Hike &amp; Swim</td>
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<td>9:00 - 1:00 Lectures</td>
<td>9:00 - 11:00 High Court Lectures and Observation 2:00 - 4:30 Lectures</td>
<td>9:00 Travel to Jervis Bay</td>
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<td>9:00 - 11:00 Exam</td>
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**PROGRAM TIMELINE:**
January 3----------------------------------------------------------February 12------------------------April 22
Core Program (Starts in Australia)-------------------Finish Core Program (8 Credits)
Optional Start: Complete
Directed Study (1-4 Credits) Directed Study 3-11-04