Antonia C. Gordon

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Appointments

Visting Scholar/Pre-Doctoral Fellow, Center for Urban Research and Education (CURE), Rutgers University- Camden Campus, April 2024 – April 2025.

Education

Doctor of Philosophy, School of Social Science, Michigan State University, 2021 – 2026.

Master of Political Science, School of Social Science, Michigan State University, 2023.

Bachelor of Arts, School of Public & Nonprofit Admin, Grand Valley State University, 2021.

Credentials & Certifications

Education Policy Specialization, College of Education, Michigan State University, 2022.

Pupil Accounting Specialist, Michigan School Business Officials (MSBO), In-Progress.

Research Interests

Education Policy	Urban Education	School Accountability
Minority Politics	State Intervention	Education Funding
Policy Feedback	Social Policy	Civic Engagement

Publications

Revision and Resubmit

Gordon, Antonia C. (2024). State Intervention and Racialized Policy Aversion in Black School Districts. *Urban Affairs Review*.

Works In Progress

Gordon, Antonia C. (2024). Third-Party Contractors and Stakeholder Trust in Public Schools.

Gordon, Antonia C. (2024). The Social Construction of Urban Schools and Accountability Policy Design.

Gordon, Antonia C., Reckhow, Sarah, Mcilwain, Aliyah (2024). School Choice and Parent Participation in School District Politics.

Professional Presentations

Invited

Gordon, Antonia C. (2025, March 7). Choosing the Ideal Graduate Program, Eastern Michigan University, Ypsilanti, Michigan, United States.

Gordon, Antonia C. (2024, November 22). The Political Economy of Education, Canisius College, Buffalo, New York, United States.

Gordon, Antonia C. (2024, June 28). Choosing the Right Offer, Eastern Michigan University, Ypsilanti, Michigan, United States.

Peer Reviewed

Gordon, Antonia C. (2025, June 15). The Urban School Ecosystem. *The Paris Conference on Education* – Sorbonne University International Conference Center, Paris, France.

Gordon, Antonia C. (2024, November 22). Job Market Documents in the American Professoriate. *Association for Public Policy Analysis and Management* – National Harbor, Maryland, United States.

Gordon, Antonia C. (2024, November 9). The Social Construction of Urban Schools and Punitive Accountability Policies. *International Conference on Urban Education*. Cancun, Mexico.

Gordon, Antonia C., Reckhow, Sarah, Mcilwain, Aliyah (2024, April 26). School Choice and Parent Participation in School District Politics. *Urban Affairs Association Conference* – New York, New York, United States.

Gordon, Antonia C. (2024, March 26). State Intervention and Policy Aversion in Urban School Districts. *Western Political Science Association* – Vancouver, British Columbia, Canada.

Gordon, Antonia C. (2023, October 20). State Intervention and Policy Aversion in Urban School Districts. *Michigan Political Science Association* – Flint, Michigan, United States.

Gordon, Antonia C. (2023, September 1). State Intervention and Policy Aversion in Urban School Districts. *American Political Science Association Annual Meeting & Exhibition* – Los Angeles, California, United States.

Gordon, Antonia C. (2023, April 26). Emergency Management and School Accountability Aversion. *Urban Affairs Association Conference* – Nashville, Tennessee, United States.

Gordon, Antonia C. (2023, March 31). Re-examining Michigan's Partnership Model: The Case of Muskegon PSOC-CREW Joint Conference: *Institute for Social Research at University of Michigan* – Ann Arbor, Michigan, United States.

Gordon, Antonia C. (2023, March 9). Re-examining Michigan's Partnership Model: The Case of Muskegon Heights Public School. *American Political Science Association*: Education Politics & Policy Conference – Virtual, United States.

Grants & Fellowships

University Distinguished Fellowship: \$32,000 in year 1 and 5 Michigan State University | College of Social Science (2021-2026) This 5-year support package is the university's most prestigious graduate fellowship. Only 20 University Enrichment Fellowships are awarded for an incoming class of approximately 500 doctoral students. This fellowship recognizes the most outstanding graduate applicants from across the entire university, selected for both their past achievements and their future promise.

Michigan State Interdisciplinary Training in Education and Social Sciences (MITTENSS) Fellowship:

\$34,000 each yr. Institute of Education Sciences at the US Department of Education

Michigan State University | College of Education (2022-2025)

This program provides training to conduct research reflecting the intersection of the social sciences with education policy evaluation and implementation to complement Ph.D. training.

Rutgers Equity Alliance for Community Health: \$41,480

Rutgers University -Camden | Center for Urban Research and Education (CURE)

This grant supports CURE's partnership with One Camden – a nonprofit organization that manages universal enrollment for the Camden Community School District (CCSD) – where practitioners and scholars assess the effectiveness and equity of Camden's school choice process.

Graduate Pathways of Intellectual Leadership (GPIL) Fellow: \$3,000

Michigan State University | College of Arts & Letters (2022-2023)

This funding supports participation in the development of a graduate student recruitment program that enacts an ethic of care for graduate students' ideas and a demonstrated actionable respect for who they are as whole persons, welcoming them into an academic environment that values intentionality, authenticity, and trust.

The Graduate School Early Start Program: \$6,000 in year one, \$3,000 in year two, and \$2,500 in year three

Michigan State University | College of Social Science (2021-2022).

Teaching Experience

Assistant Instructor-Fixed Term, PLS ISS 305: Evaluating Evidence: Becoming a Smart Research Consumer, Summer 2022.

Assistant Instructor-Fixed Term, PLS ISS 305: Evaluating Evidence: Becoming a Smart Research Consumer, Summer 2023.

Teaching Assistant, Michigan State University Summer Research Opportunities Program Short Course: Public Policy, Summer 2023.

Institutional, Public & Nonprofit Experience

Women of Color Incentives (WOCI) Grad Assistant

East Lansing, MI

Jan. 2023- Jun. 2024

- Evaluated programs focused on the well-being and retention of WOC graduate students.
- Facilitated "Surviving Comps" workshop series to demystify the comprehensive exam process.
- Developed community partnerships to expand WOCl's impact in Greater Lansing/Ingham County.
- Created and managed organization's fund development plan.
- Supported leadership team with program implementation and administrative record keeping.

United States Army Reserve 42A/Human Resources Specialist

Southfield, MI Jun. 2012- Jun. 2024

- Maintained active Secret DoD/DHLS Security Clearance.
- Managed personnel and administrative support for more than 500 soldiers.
- Screened and updated benefit information and individual personnel files.
- Established an organized information tracking system.

U.S. Government Accountability Office Education, Workforce, and Income Security Team

Washington, DC

Aug. 2020- Aug. 2021

- Utilized enterprise software to manage research documents.
- Collected and analyzed relevant/accurate data to support formal congressional briefings.
- Provided administrative support to analyst in charge of congressional inquiry.
- Recorded and transcribed interactions with key stakeholders to support research efforts.
- Performed data quality checks using trace and verify method in compliance with GAO standards.

Human Capital Office - Student Trainee

Summer, 2020

- Performed analytical and technical work assignments to support GAO's human resources functions.
- Investigated human capital trends and leading practices.
- Processed personnel and payroll actions.
- Assisted executive recruitment team.
- Managed HRIS system.
- Developed recruitment strategies and communications materials.

Additional Training

Racial Equity and Justice in Education Policy, The Just Education Policy Institute, 2023.

Qualitative Research Summer Intensive, University of North Carolina at Chapel Hill, 2023.

The Institute for Qualitative and Multi-Method Research, Syracuse University, 2022.

Inter-university Consortium for Political and Social Research, University of Michigan, 2021.

Honors, Awards, & Recognition

- 2024 Edward Alexander Bouchet Graduate Honor Society
- 2021 ICPSR Diversity Initiative Scholarship Recipient
- 2020 Positive Black Women Scholarship Recipient
- 2020 Lt. William Zimmerman Memorial Scholarship Recipient

Professional Affiliations & Service

Community Service

2022 – Present American Cancer Ass. Community Advocate

2021 – Present Lansing Rescue Mission Volunteer

Discipline and Institutional Service

2023 - Present College of Social Science Early Start Peer Mentor

2021 – Present	ICPSR Diversity Scholars	Mentor	
2021 – 2023	MSU PLS Diversity and Climate Committee	Student Rep.	
2020 – 2021	GVSU Community & Culture Workgroup	Member	
Civil Service			
2020 – Present	State of Michigan Elections Inspector	Party Chair	
2019 – 2020	AmeriCorps Vista	Program Coordinator	
2019 – 2020	City of Philadelphia D&I Committee	Member	
Professional and Social Affiliations			
2024 – Present	League of Women Voters – Detroit	Member	
2023 – Present	NAACP – Detroit	Member	
2023 – Present	Urban Affairs Association	Student Member	
2023 – Present	Ass. For Public Policy Analyst & Mgmt.	Student Member	
2022 – Present	Western Political Science Association	Student Member	
2021 – Present	Alliances for Graduate Ed and Professoriate	Member	
2021 – Present	Black Graduate Student Alliance	Member	
2021 – Present	American Political Science Association	Student Member	
2019 – Present	National Council of Negro Women, Inc.	Member	
	Social Impact Committee	Chair	
	Young Adult & Collegiate Affairs Committee	Member	
2019 – Present	American Society for Public Administration	Student Member	
	MI Capital Area Chapter	Member At Large	
2017 – Present	Junior League of Lansing	Member	

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References

Neal D. Buckwalter, Professor and MPA Coordinator

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Quincy Williams, Programs Coordinator

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Davia Downey,

Associate Professor and Director

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Sarah Reckhow,

Professor and Graduate Program Director

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