

Brian J. Boggs

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Curriculum Vitae

- Education**
- PhD Educational Policy** April 2014
PhD Educational Administration
Michigan State University, East Lansing, MI
Dissertation: The Dark Side of Education: State Level Policymaking in the Age of Accountability
Specialization: Organizational theory
Urban Education Certification - Department of Educational Administration, 2012
Comprehensive exams in sociology of education and politics of education
- JD**
Mitchell-Hamline College of Law Expected 2022
St. Paul, MN
Specialization: Dispute resolution and local government law
- MA English Language and Literature** April 2010
University of Michigan - Flint, Flint, MI
Specializations: Composition and rhetoric; modernist twentieth century literature
- BA English and History** April 2008
University of Michigan - Flint, Flint, MI
Specializations: American and British literature; American history
Received teaching certificate in secondary education
- Experience**
- Acting Associate Director, Office of K-12 Outreach** 2010 to present
Director of Program Development,
Adjunct Professor, Department of Educational Administration
Michigan State University, College of Education, East Lansing
- Advise and build leadership capacity in K-12 superintendents and principals, including providing guidance on site at the building and district level
 - Coordinate multiple school and district intervention components across the Flint Community Schools and with MSU K-12 Outreach field staff members located in all Flint buildings in the district and on campus
 - Develop, write, and review public policy, including grant writing
 - Coordinate governmental affairs, public relations, and executive communications
 - Set strategic administrative planning objectives for the Office of K-12 Outreach
 - Develop and implement leadership and achievement gap initiatives
 - Engage educational associations, foundations, the Michigan Department of Education, and school district administrators to disseminate content and progress updates in regard to the K-12 educational system relating to programs implemented by the Office of K-12 Outreach
 - Develop outreach proposals to expand programs to improve student achievement and leadership capacity in Michigan's schools

- Monitor and evaluate progress towards milestones for outreach projects
- Research, develop, and implement school and district improvement strategies and interventions as part of MI Excel, Michigan’s statewide system of support

Instructor – Masters of Public Policy 2018 to present
Michigan State University, Department of Political Science, East Lansing

- Courses Taught:
 - Public Policy 806 – Policy Evaluation
 - Public Policy 808 – Policy Development and Administration: The Role of Bureaucracy

Co-Coordinator– Michigan Education Policy Fellowship Program 2013 to present
Michigan State University, Education Policy Center, College of Education, East Lansing

- In partnership with the MSU Education Policy Center and the Institute for Educational Leadership in Washington, D.C., engage early to mid-career participants in a deeper understanding of state and national policy and policymaking, effective leadership, and professional networking.

Lecturer – English Department and Education Unit 2010 to present
University of Michigan – Flint, College of Arts and Science

- English Unit Courses Taught:
 - English 111 - College Rhetoric;
 - English 112 - College Reading and Writing;
 - University 100 - Logic and Contemporary Rhetoric
- Serve as a summer writing placement evaluator
- Serve on the University Honors Council
- Education Unit Courses Taught:
 - Educational Leadership 804 – Quantitative Research Methods I and II;
 - Educational Leadership 801 – Educational Policy;
 - Educational Leadership 790 – Capstone Seminar;
 - Educational Leadership 742 – Program Evaluation;
 - Educational Leadership 703 – Advanced Leadership;
 - Educational Leadership 702 – Survey of School Reform;
 - Educational Leadership 701 – Survey of Curriculum, Instruction, and Assessment;
 - Educational Leadership 700 – Contemporary Leadership Issues in Education;
 - Education 601 – Issues in Educational Policy

Village Clerk 2010 to 2011
Village of Byron, Byron, MI

Secondary School Teacher 2008 to 2009
Assistant to the Director of Technology 2001 to 2008
Durand Area Schools, Durand, MI

Research Interests Organizational theory; policy development and analysis; sociology of education; experimental design; school improvement; history and politics of U.S. education

Publications Potter, H. and Boggs, B. (2017). When Zero-Tolerance Discipline Policies in the United States Backfire. In G. Conchas & M. Gottfried (Eds.), *Policy Goes to School: Case Studies on the Possibilities and Limitations of Educational Innovations*. Routledge Research in Educational Equity and Diversity series. New York: Routledge.

Potter, H. and Boggs, B. (2018). Conceptualizing Class to Race. In H. Mackey & E. Murakami (Eds.), *Beyond Marginality: Understanding the Value of the Intersection of Race, Gender, and Ethnicity in Studying Educational Leadership*. North Carolina: Information Age Publishing.

Boggs, B. (2017), The Future of Education: Nouveau “Pluc Que Ca Change ...” In .T. Ransaw and R. Major’s (Eds.), *Emerging Issues and Trends in Education*. (pp. 43-57). East Lansing, Michigan: Michigan State University Press.

Potter, H., Boggs, B., and Dunbar, C. (2017). Discipline and Punishment: How Schools are Building the Prison Pipeline. In N. Okilwa, M. Khalifa, & F. Briscoe (Eds.), *The School to Prison Pipeline: The Role of Culture & Discipline in School* (pp. 65-90). Bingley, United Kingdom: Emerald Books.

Boggs, B. and Dunbar, C. (2015). An Interpretive History of Urban Education and Leadership in an Age of Perceived Racial Invisibility. In M. Khalifa, C. Grant, & N. Arnold (Eds.), *Handbook for Urban Educational Leadership* (pp. 203-214). Lanham, MD: Rowman & Littlefield.

Ghods, H. & Boggs, B. (2015) “Who Holds the Power: Teachers Perception of Principals in School Reform.” *Journal of Public School Relations*, 35(2).

Young, T.V., DiMartino, C., and Boggs, B. (2014). Interest Groups Revisited. In B. Cooper, J. Cibulka, & L. Fusarelli (Eds.), *Handbook of Education Politics and Policy* (2nd ed.) New York: Routledge.

Boggs, B. (2012). Engagement and “Competing Goods”: Must the Crown Always Bow Before the Altar? *Scholarship of Teaching*, 5(1).

Boggs, B. (April 2010). The Sun Rises with Fury: Hemingway’s Count and Faulkner’s Deacon. *Sigma Tau Delta Writing Convention*. Flint, MI: Sigma Tau Delta.

Boggs, B. (April 2010). A Question of Morality. *Sigma Tau Delta Writing Convention*. Flint, MI: Sigma Tau Delta.

Boggs, B. (April 2010). St. James and the Quest for Understanding. *Sigma Tau Delta Writing Convention*. Flint, MI: Sigma Tau Delta.

Boggs, B. (Summer 2009). Durand’s Union Station. *Historical Society of Michigan Chronicle*, 32(2), 9-12.

Boggs, B. (March 2007). Shylock the Jew: Does it Matter? *Sigma Tau Delta Writing Convention*. Flint, MI: Sigma Tau Delta.

Boggs, B. and Sloan, M.J. (2005). *Depot Dreams: A Compilation of Stories, Life, and History of Durand Union Station*. Durand, MI: Durand Union Station.

Public Policy and Leadership Experience	Councilman City of Durand, Durand, MI	2003 to present
	Mayor Pro Tem City of Durand, Durand, MI	2005 to 2007; 2016 to present

Secretary, Board of Directors Shiawassee Area Transportation Agency, Owosso, MI	2005 to 2014
Board Member, Municipal Finance Committee Michigan Municipal League	2010 to present
Notary Public State of Michigan	2003 to present
Senior Fellow, Global Education Policy Fellowship Program – London, England Institute for Educational Leadership, Washington, D.C.	2013–2014
Fellow, Education Policy Fellowship Program Education Policy Center, Michigan State University Institute for Educational Leadership, Washington, D.C.	2012–2013

**Grants
Received**

MSU K-12 Outreach	Comprehensive System for Rapid District Intervention	2015-2018
	Through a grant from the C.S. Mott Foundation, developed and implemented a direct intervention for rapid school and district turnaround for the Flint Community Schools. Award: \$6,195,194	
	Crim Fitness Foundation Community Schools Initiative Evaluation	2016-2018
	Serve as co-principal investigator to evaluate the Crim Foundation’s Community School Initiative in the Flint Community Schools. This project is in coordination with MSU’s College of Human Medicine and the Department of Psychology. Award: \$121,369 (2016-2017)	
	Title II Part A(3): Improving Teacher Quality Competitive Grant	2018
	Developed and implemented a three-day summer institute for MDE’s identified partnership district teachers. The institute focused on National Board Certification engagement; leadership skill development; and educational policy understanding through analysis of policy frameworks and designs. Award: \$285,000	
	Fellowship of Instructional Leaders	2014-2017
	Through contracts with local school districts and foundations, provided professional development to build capacity of administrators and teachers to improve the quality of classroom instruction and increase staff collaboration and effectiveness. Award: Flint Community Schools: \$378,000 (2014), \$378,000 (2015), \$825,000 (2016), \$507,452 (2017); \$507,452 (2018); \$500,000 (2019) Detroit Public Schools: \$311,000 (2014), \$209,400 (2015), \$111,000 (2016)	
	MI Excel – Coaching 101 Statewide System of Support	2014-2015
	Through a grant from the Michigan Department of Education, developed and sustained a statewide cadre of educational improvement coaches for intervention in schools. Award: \$826,190 (2014-2015) Renewal: \$750,000 (2015-2016) Renewal: \$300,000 (2016-2017)	

Statewide System of Support Intervention Specialist and District Improvement Facilitators Transition Grant 2014

Through a grant from the Michigan Department of Education, supported the transition of statewide intervention specialists to local intermediate school districts.

Award: \$1,746,140

Oxford Foundation of Michigan 2015

Researched and developed white papers about Michigan education policy initiatives to innovate K-12 public education.

Award: \$50,000

Adolescent Reading Intervention 2014

Through a grant from the Skillman Foundation, implemented an adolescent reading initiative in the greater Detroit area.

Award: \$50,000

Municipal

USDA-Ural Development 2015-2016

Upgraded and replaced significant areas of water, sewer, and storm sewer within residential neighborhoods; renovated elevated and ground water storage tanks; replaced water system filter media and lining of existing sewer mains. Indirect benefit resulting from these improvements provided replacement of 18 severely deteriorated city streets.

Award: \$15,100,000

Street Replacement Project 2016

15 Additional auxiliary streets near the infrastructure project will be replaced as part of the vast project, due to the reduced cost of asphalt. Project funded through fund reserve.

Award: \$750,000

Downtown Infrastructure Grant 2014

Through a grant from the Michigan Economic Development Corporation and Community Development Block Grant, built a new downtown parking experience.

Award: \$750,000

Clinton and Genesee Streets Replacement Project 2013

Through a grant from the Michigan Department of Transportation, upgraded infrastructure and reconstructed major thoroughfares of Clinton and Genesee Streets.

Award: \$350,000

Façade Grant - Downtown Development Authority 2012

Through a grant from the Michigan Economic Development Corporation and Community Development Block Grant, provided local business owners an opportunity to renovate building façades in the downtown - facilitated grant process to local businesses.

Award: \$500,000

North Saginaw Street Scape Project - Downtown Development Authority 2009

Through a grant from the Michigan Economic Development Corporation and Community Development Block Grant, provided significant upgrades, including paving, to North Saginaw, Washtenaw, Sycamore, Gratiot, Pine, Montcalm, and Elms Streets.

Award: \$750,000

Street and Parking Lot Reconstruction Project 2009-2010

Through a grant from the Michigan Department of Transportation, upgraded infrastructure and reconstructed major thoroughfares of Loyjoy, Russell, North Saginaw Streets. Provide parking lot upgrades to Durand Union Station (DMOT/AARA, 2008).
Award: \$1,235,000

Main Street Reconstruction Project 2006

Through a grant from the Michigan Department of Transportation and U.S. Department of Housing and Urban Development, upgraded infrastructure and reconstructed Main Street and downtown street scape.

Award: \$774,000